

## **A-G Completion Improvement Grant Plan 4.1.22**

LEA: YouthBuild Charter School of California

Total Grant Allocation: \$314,846 (\$228,996 A-G Improvement and \$85,850 LL mitigation)

Contact Person and Title: Cathy Trout , Development Director

Contact Person Email: [Ctrout@youthbuildcharter.org](mailto:Ctrout@youthbuildcharter.org)

Currently, we are piloting A-G courses at two sites; a grant will increase student access across all YCSC sites. We will measure the grant's impact on graduation rates as we expect that the possibility of attending a UC or CSU instead of a community college will increase the number of high school completers. We will also measure the number of students who choose to matriculate to college due to courses being available that make them eligible for high-quality, lower tuition colleges in-state.

Teachers will focus on the following to increase the A-G course offerings:

- Develop a Course Overview: Describe the overarching content and goals of the course
- Create Unit summaries and assignments: For each unit, show us how the unit content and assignments meet A-G subject requirements
- Describe Unit labs for science D courses: For each unit, describe a teacher-supervised, hands-on laboratory activity that involves inquiry, observation, analysis and write-up
- Submit all A-G course documents to portal for review and Principal approval.
- Revise courses as needed if they do not meet approval guidelines.

YCSC has a well developed set of career readiness endeavors measured by the CCI on the School Dashboard but this A-G grant would be a great resource to help us build a more complete college preparation, which is also measured by CCI. Funds will be used for teacher professional development to train teachers on tutoring, curriculum development, and instructional skills to support students in successfully completing A-G courses with grades of "C" or higher. Students will be provided multiple opportunities to demonstrate success in the courses to meet the course requirements. This includes receiving additional assistance outside scheduled class time. Individuals will be offered supplemental support for subject areas as needed. Teachers working additional hours outside of their scheduled time will be compensated using A-G funds. Counselors will focus on ensuring unduplicated pupils take advantage of available opportunities and assist them in navigating any challenges and providing necessary referrals.

Funds from this grant will supplement YCSC 2022-23 LCAP goals and actions related to college and career development, experiential learning activities related to post secondary readiness, and teacher professional development. Professional development will focus on A-G course development, training to increase A-G completion rate, student support services, and developing PSE partnerships Counselors will work in collaboration with program partners to

identify resources and incentives to expand college and career activities. Additional trainings and supports will be provided to help students apply to college and complete financial aid and other forms. Activities, field trips, and speakers will be identified to promote college and career awareness and readiness, including trips to local 4 year colleges and universities and discussions with college and career advisors.

YCSC Outcome Measures:

- Number of A-G courses submitted and approved
- Increase in A-G course offerings
- Numbers of students enrolled in A-G courses
- Percentage of students passing A-G courses
- Increase in A-G professional development for counselors and teachers